# **Spanish II – Course Syllabus 2025–2026**

**Teacher:** Ms. Espinosa Rodríguez

**School:** Hephzibah High School – Room 104

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**Tutoring:** Tuesdays, 2:30 PM – 3:30 PM (other times by appointment)

## **Course Description**

## Spanish II is an review of the Spanish I language and the cultures of the Spanish-speaking world. The course emphasizes **real-life communication** through speaking, listening, reading, and writing. Students will acquire vocabulary and expressions necessary for everyday situations and develop an appreciation for the history, geography, and customs of Spanish-speaking communities.

**Textbook Encuentros****2**

## **Learning Targets**

By the end of this course, students will be able to:

* **Interpretive Listening:** Recognize familiar words and phrases when listening in Spanish.
* **Interpretive Reading:** Identify familiar words and phrases when reading in Spanish.
* **Interpersonal Speaking:** Ask and answer questions on familiar topics using memorized and practiced words/phrases.
* **Presentational Writing:** Write lists and short passages to present information about themselves and familiar topics.

## **Course Objectives**

**Communication**

Engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions using increasingly complex vocabulary and structures.

Understand and interpret written and spoken language on a variety of topics including daily routines, travel, food, health, and celebrations.

Present information, concepts, and ideas to an audience of listeners or readers on familiar topics using connected sentences and paragraphs.

**Culture**

Demonstrate an understanding of the practices, products, and perspectives of Spanish-speaking cultures.

Compare cultural practices and perspectives of Spanish-speaking communities with their own.

**Connections**

Reinforce and further their knowledge of other disciplines (e.g., geography, history, math) through the Spanish language.

Acquire information and recognize the distinctive viewpoints that are only available through the Spanish language and its cultures.

**Comparisons**

Demonstrate understanding of the nature of language through comparisons of Spanish and their native language.

Compare cultural aspects of Spanish-speaking countries with their own culture.

**Communities**

Use Spanish both within and beyond the school setting.

Show evidence of becoming life-long learners by using Spanish for personal enjoyment and enrichment.

**Proficiency Goals**

By the end of Spanish II, students should reach:

Novice High to Intermediate Low proficiency in interpretive, interpersonal, and presentational communication modes.

## **Grading Policy**

* **Minor Grades – 60% (**Quizzes, daily work, classwork, homework, participation, listening, speaking, reading, writing)
* **Major Grades – 40% (**Unit tests, projects, essays, research, and other culminating assessments)

### **Retakes & Recovery**

* Students may retake **major assessments** after completing a relearn/reassessment plan.
* Retakes must be completed within **5 school days** of grade return.

### **Late Work**

* Late work is accepted for up to **5 days** with a 5% deduction per day.
* After 5 days, the assignment earns a zero.

## **Course Policies**

* **Warm-ups (Opening):** Begin immediately upon entering class.
* **Class Participation:** Speaking Spanish daily is required.
* **Homework:** Practice Spanish at home daily (vocabulary, speaking, reviewing notes).
* **Make-up Work:** Students with excused absences have 5 days to complete assignments.

## **Classroom Rules**

* Be prepared daily with materials.
* Respect yourself, classmates, and the teacher.
* No cell phones, headphones, earbuds, or smartwatches.
* No food or drinks (only clear water allowed).
* No profanity or disruptive behavior.
* Restroom breaks only with a pass, not during the first/last 10 minutes or during instruction.
* Academic dishonesty (cheating, plagiarism, or AI misuse) will result in disciplinary action.

## **Required Materials**

* Charged Chromebook (daily)
* Notebook
* Pencils/Pens (black/blue and red for corrections)
* Colored pencils

## **Communication**

**Remind App**: Students/parents should join their class section using the code provided.

**Email:** [rodrica1@boe.richmond.k12.ga.us](mailto:rodrica1@boe.richmond.k12.ga.us)

**Remind codes by class period:**

**First Period: @8324ff7**

**Third Period: @dc63aa**

**Fourth Period: @83ce9kb**

**Fifth Period: @4hkc8gc**

**Sixth Period: @ace7g6kc**

**To sign up for class reminders**, please visit: [www.remind.com/join](http://www.remind.com/join)

**Canvas**: Daily assignments, quizzes, and announcements are posted. Students are responsible for checking Canvas when absent.

## **Success Tips**

* Come prepared and ready to learn daily.
* Ask questions and seek help when needed.
* Be consistent in practicing Spanish both inside and outside class.
* Support classmates in maintaining a positive, collaborative environment.

**Welcome Message**

¡Bienvenidos a Español 2!

Everyone can learn a language. It may feel messy at times, but progress comes with practice. Let’s work together to build your confidence in communicating in Spanish!